



**NATIONAL INSTITUTE OF RURAL DEVELOPMENT AND PANCHAYATI  
RAJRAJENDRANAGAR, HYDERABAD  
POST GRADUATE DIPLOMA IN TRIBAL DEVELOPMENT MANAGEMENT  
(PGD-TDM)**

**8<sup>th</sup> Batch (2019), 2<sup>nd</sup> Semester**

**TDM-505: Project Management**

**ASSIGNMENT**

**Total Marks: 30**

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**Note:**

1. Answer any five questions, at least one from each Block.
2. Each question carries six marks.
3. Length of Assignment on A-4 size sheets should be about 1200-1500 words.
4. Write neatly without much cutting in your own hand writing, although typed/word processed Assignments (A-4) will also be accepted.
5. Use 1 ½ space between the lines.
6. Assignments should preferably be strengthened by adding sketches, photographs, tables and graphs etc.
7. Write clearly your Name and Enrolment No. on top. Do not bind it with other Assignments.

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**Block-1: Project Planning**

1. What are the major tasks in project planning phase?
2. What is PERT and CPM.
3. What is vertical logic? Explain in detail.
4. What is the relationship between Micro Level Planning and Decentralized Development with a specific emphasis to development of rural areas?
5. Write short note on:
  - Multilevel planning
  - Decentralised planning
  - District planning

**Block-2: Managerial Economics**

1. What do you mean by monopoly? What are the various sources of monopoly power?
2. How do you measure the elasticity of demand? Explain the limitations of the point method of Elasticity of Demand.

3. Discuss the law of diminishing returns and its significance in understanding the demand and supply of a particular produce.
4. Define marginal productivity of labour.
5. What is oligopoly? What is the difference between monopoly and oligopoly. Also explain collusive and non collusive oligopoly.

### **Block-3: Financial Management**

1. Write in brief about the importance of financial management and discuss the scope and functions of financial management.
2. How does one overcome the short coming in the case of conventional “payback” method? Explain with example.
3. What is financial leverage? Discuss how to determine the degree of financial leverage.
4. Discuss the role of government in supporting micro finance.
5. What are the important benefits which companies foresee in adopting CSR?

### **Block-4: Managerial Accounting-I**

1. What are the various types of subsidiary books?
2. Explain the advantages and limitations of Journal.
3. Explain the steps in balancing?
4. What information can a businessman obtain from his book keeping?
5. Mention five categories of accounts ?

### **Block-5: Management Functions and Conflict Resolution**

1. Describe the importance of delegation of authority and how is it used and misused with an example.
2. What are the consequences of poor time management on the productivity of workers in a factory?
3. What is the customary mode of dispute resolution in the tribal areas?
4. Write a detailed note on PESA. Has it been effectively implemented in the regions which inhabit a large number of tribal population? Comment.
5. What is group dynamics and what are the factors which affect group cohesiveness?



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**TDM-506: Tribal Quest for Rights & Entitlements**

**ASSIGNMENT**

**Total Marks: 30**

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**Block-1: Land Related Issues**

1. Write a note on the process of land acquisition in Scheduled Areas.
2. What are the powers of Governor under Fifth Scheduled Areas?
3. Write a short on the problems of land alienation in India.
4. What are the major issues relating to land acquisition Act 1894 and the provisions under PESA Act 1996 ?
5. What is the importance of land records management in tribal areas?

**Block-2: Resources and Livelihoods**

1. What were the important components of tribal development in different Five Year Plans?
2. What are the components of National Policy on Skill Development? Explain different components.
3. Discuss briefly about the following:
  - Vaccination
  - National Dairy Plan
  - Different types of cattle breeds

- Importance of livestock in livelihoods
- 4. Discuss the measures to control soil erosion.
- 5. Describe the salient features and short comings of MGNREGS?

### **Block-3: Displacements, Rehabilitation and Resettlement**

1. What are the major issues in rehabilitation and resettlement? And how are they being addressed by the government?
2. Describe different kinds of displacements.
3. Explain why tribal areas are targeted by the mining companies?
4. Name the different development projects those have resulted in displacement of Tribals and the impact on them.
5. Write a note on impact of industrialisation on tribal culture and religious practices.

### **Block-4: Tribal Women**

1. How industrialization has affected the tribal women?
2. How did the group approach have helped in empowerment of tribal women?
3. How are the tribal women dependant on forest?
4. Discuss the role of women in Agriculture and Jhum Cultivation?
5. What are the major programmes launched by the government for the empowerment of the tribal women?

### **Block-5: Tribal Unrest and Movements**

1. Importance of land in tribal economy.
2. Define social movements what have been major revolts of the tribals in the past.
3. Discuss briefly the case of Naga movement.
4. What are the contexts in which identity formation leads to conflicts?
5. Write a detailed note on factors contributing to the problems of Left Wing Extremism in the remote tribal areas?

### **Block-6: Prevention of Atrocities**

1. What are the key areas of concerns in the scheduled castes and scheduled tribes (prevention of Atrocities) Act 1989 and Rules 1995?
2. Write notes on :  
i) Bonded Labour ii) Child Labour
3. What are the root causes of trafficking in Tribal Areas?
4. Discuss the concept and cause of migration?
5. What are the main causes for prevalence of the bonded labour system in India?



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**TDM-507: Human Resource Management**

**ASSIGNMENT**

**Total Marks: 30**

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**Block-1: Tribal Education**

1. What is National Policy on Education? Give salient features of Right to Education Act-2010.
2. Differentiate between formal education and non formal education?
3. Write a short note on various programmes for the tribals in school education?
4. What are the objectives of NIOS ?
5. Discuss the socio-economic constraints which hinder the education of tribals and what measures are to be taken to tackle them?

**Block-2: Tribal Health**

1. Evaluate any one health programme of Government and discuss its benefits to tribals.
2. What are the on-going Government schemes for pregnant and lactating women?
3. What are the constraints in controlling the spread of communicable diseases especially HIV/AIDS amongst the tribals?
4. Discuss the AYUSH scheme. How AYUSH scheme can be helpful in improving health care in tribal areas?
5. Explain tribal health culture.

### **Block-3: Development Communication and Personality Development**

1. Distinguish between empathy and sympathy with relevant examples.
2. Discuss the importance of social skills development on youth. Also discuss the role of parents in teaching social skills.
3. What is meant by emotional intelligence and what needs to be done to promote it?
4. What are the salient features of effective and ineffective themes? What action is warranted to improve the effectiveness of the theme?
5. What do you understand by self motivation? Also describe major demotivating factors for tribals.

### **Block-4: Community Mobilisation**

1. Critically examine the causes of success/failure of Self Help Group in your state.
2. Discuss how has the provisions under Joint Forest Management being helpful to the tribal people?
3. What are the major NTFPs in your area? What are the support extended for collection, handling and marketing of NTFPs by Government?
4. Discuss the role of Village Forest Committees under Joint Forest Management Programme.
5. Write a note on role of school management committees in the functioning of schools?

### **Block-5: Organizational Behavior and Organisational Development**

1. What are the major factors responsible for success or failure of an organization?
2. What are the salient characteristics of a leader and what are the ways by which he/she can strengthen his/her leadership?
3. List the characteristics of organisations as open systems. Do you think they are applicable to your local school of the Gram Panchayat?
4. What is Perception? Discuss the different factors those influence perception.
5. Briefly describe different leadership styles. What do you think is your leadership style and why?